

## ***2009-10 Academic Excellence Indicator System***

***District Name: WEST ISD***

***District #: 161916***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***College-Ready Graduates (Class of 2009)***

***Recommended High School Program (Class of 2009)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	90%	89%	95%	*	91%	96%	*	*	93%	97%	*	92%	> 99%	89%
Mathematics	2010	87%	84%	95%	*	92%	96%	*	*	> 99%	90%	> 99%	93%	88%	92%
	2009	85%	82%	90%	*	91%	90%	*	*	91%	89%	*	92%	80%	79%
All Tests	2010	84%	81%	95%	*	92%	96%	*	*	> 99%	90%	> 99%	93%	88%	92%
	2009	81%	78%	87%	*	82%	87%	*	*	87%	87%	*	87%	80%	71%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	85%	95%	*	93%	96%	*	*	96%	95%	*	93%	*	92%
	2009	85%	83%	84%	*	77%	85%	*	*	78%	90%	50%	81%	*	67%
Mathematics	2010	89%	86%	89%	*	93%	88%	*	*	89%	88%	*	87%	*	82%
	2009	87%	83%	88%	*	77%	89%	*	*	87%	88%	60%	83%	*	64%
Writing	2010	92%	90%	98%	*	93%	99%	*	*	95%	> 99%	*	95%	*	95%
	2009	91%	89%	88%	*	77%	88%	*	*	78%	97%	40%	83%	*	67%
All Tests	2010	79%	75%	84%	*	86%	83%	*	*	83%	84%	*	78%	*	71%
	2009	76%	71%	74%	*	62%	77%	*	*	67%	81%	40%	65%	*	45%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	85%	97%	*	> 99%	96%	*	*	95%	98%	80%	96%	*	93%
	2009	83%	83%	87%	*	*	89%	*	*	84%	91%	*	70%	*	64%
Mathematics	2010	86%	84%	90%	*	79%	92%	*	*	88%	92%	67%	88%	*	74%
	2009	84%	83%	84%	*	80%	85%	*	*	79%	91%	*	61%	*	46%
Science	2010	88%	85%	91%	*	77%	94%	*	*	91%	92%	75%	86%	*	76%
	2009	85%	83%	81%	*	60%	87%	*	*	82%	80%	*	57%	*	46%
All Tests	2010	76%	73%	85%	*	71%	88%	*	*	81%	88%	50%	81%	*	63%
	2009	72%	69%	71%	*	60%	75%	*	*	72%	69%	*	45%	*	29%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	85%	93%	*	> 99%	93%	*	*	89%	98%	*	81%	*	78%
	2009	86%	86%	88%	*	85%	88%	*	*	87%	90%	63%	87%	*	71%
Mathematics	2010	83%	80%	90%	*	89%	89%	*	*	89%	90%	*	81%	*	70%
	2009	81%	79%	77%	*	69%	78%	*	*	75%	81%	38%	68%	*	47%
All Tests	2010	77%	74%	87%	*	89%	87%	*	*	86%	88%	*	71%	*	59%
	2009	75%	73%	74%	*	62%	74%	*	*	72%	76%	38%	61%	*	35%

Indicator:		State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	87%	96%	*	> 99%	96%	*	*	94%	> 99%	> 99%	> 99%	*	89%
	2009	85%	84%	93%	*	> 99%	93%	*	*	98%	89%	50%	85%	*	85%
Mathematics	2010	82%	80%	95%	*	91%	96%	*	*	97%	93%	86%	94%	*	86%
	2009	80%	78%	97%	*	> 99%	96%	*	*	98%	96%	71%	93%	*	92%
Writing	2010	95%	95%	95%	*	> 99%	95%	*	*	92%	> 99%	86%	94%	*	86%
	2009	93%	92%	96%	*	> 99%	95%	*	*	98%	93%	63%	90%	*	92%
All Tests	2010	75%	74%	91%	*	91%	91%	*	*	89%	94%	71%	89%	*	72%
	2009	73%	71%	89%	*	> 99%	88%	*	*	95%	83%	22%	76%	*	78%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	91%	98%	*	> 99%	98%	*	*	98%	98%	*	95%	*	96%
	2009	88%	88%	92%	*	90%	92%	*	*	90%	95%	56%	86%	*	77%
Mathematics	2010	81%	80%	95%	*	83%	95%	*	*	98%	91%	*	92%	*	84%
	2009	80%	79%	91%	*	> 99%	91%	*	*	87%	97%	50%	86%	*	80%
Science	2010	78%	77%	90%	*	83%	90%	*	*	93%	87%	*	82%	*	76%
	2009	73%	72%	84%	*	70%	86%	*	*	85%	83%	38%	74%	*	58%
Soc Studies	2010	95%	95%	98%	*	83%	99%	*	*	> 99%	96%	*	95%	*	92%
	2009	92%	92%	94%	*	90%	94%	*	*	92%	97%	63%	91%	*	81%
All Tests	2010	70%	68%	88%	*	83%	88%	*	*	91%	85%	*	82%	*	72%
	2009	65%	64%	76%	*	70%	77%	*	*	75%	78%	20%	59%	*	42%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	93%	*	92%	94%	*	*	91%	96%	50%	91%	*	80%
	2009	88%	89%	95%	67%	90%	97%	*	*	93%	97%	80%	91%	*	88%
Mathematics	2010	72%	70%	76%	*	69%	77%	*	*	77%	75%	8%	56%	*	43%
	2009	69%	66%	78%	67%	78%	78%	*	*	74%	82%	25%	74%	*	58%
All Tests	2010	71%	69%	76%	*	69%	77%	*	*	77%	75%	8%	56%	*	43%
	2009	67%	65%	76%	67%	75%	77%	*	*	73%	80%	25%	71%	*	56%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	96%	*	94%	97%	*	*	92%	> 99%	67%	93%	*	91%
	2009	88%	87%	85%	60%	83%	87%	*	*	78%	91%	14%	71%	*	40%
Mathematics	2010	75%	74%	76%	*	73%	76%	*	*	70%	82%	17%	69%	*	50%
	2009	67%	64%	77%	*	83%	78%	*	*	73%	80%	17%	65%	*	15%
Science	2010	75%	74%	82%	*	53%	86%	*	*	83%	80%	50%	69%	*	64%
	2009	67%	69%	78%	*	60%	79%	*	*	74%	82%	< 1%	59%	*	29%
Soc Studies	2010	93%	93%	94%	*	93%	95%	*	*	92%	96%	40%	85%	*	82%
	2009	91%	91%	97%	*	80%	99%	*	*	95%	98%	83%	91%	*	86%
All Tests	2010	66%	63%	66%	*	44%	69%	*	*	62%	71%	17%	51%	*	35%
	2009	56%	55%	69%	40%	67%	71%	*	*	60%	76%	< 1%	52%	*	5%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	95%	*	> 99%	94%	*	*	93%	96%	63%	92%	*	89%
	2009	93%	93%	89%	*	88%	90%	*	*	83%	95%	60%	79%	*	77%
Mathematics	2010	89%	89%	94%	*	> 99%	94%	*	*	90%	98%	67%	83%	*	89%
	2009	82%	81%	81%	60%	63%	84%	*	*	79%	84%	11%	70%	*	62%
Science	2010	92%	92%	95%	*	> 99%	95%	*	*	95%	94%	78%	92%	*	89%
	2009	86%	87%	91%	80%	71%	93%	*	*	89%	92%	88%	85%	*	81%
Soc Studies	2010	98%	98%	99%	*	> 99%	99%	*	*	98%	> 99%	89%	96%	*	97%
	2009	97%	97%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*	98%
All Tests	2010	83%	83%	87%	*	> 99%	87%	*	*	83%	90%	44%	78%	*	74%
	2009	76%	76%	78%	60%	63%	80%	*	*	73%	83%	20%	62%	*	57%

Indicator:		State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	96%	87%	97%	96%	*	*	94%	98%	74%	94%	> 99%	91%
	2009	88%	88%	91%	76%	88%	92%	*	*	88%	93%	58%	85%	77%	78%
Mathematics	2010	84%	82%	89%	91%	87%	90%	*	*	89%	90%	57%	84%	92%	77%
	2009	80%	79%	85%	76%	81%	86%	*	*	84%	88%	43%	80%	67%	66%
Writing	2010	93%	92%	96%	*	96%	96%	*	*	93%	> 99%	86%	95%	*	90%
	2009	92%	90%	91%	> 99%	84%	91%	*	*	87%	95%	50%	86%	*	81%
Science	2010	83%	82%	89%	75%	74%	91%	*	*	90%	88%	67%	82%	*	76%
	2009	78%	77%	84%	56%	67%	87%	*	*	83%	85%	44%	70%	*	59%
Soc Studies	2010	95%	95%	97%	89%	93%	97%	*	*	96%	97%	72%	92%	*	90%
	2009	93%	93%	97%	92%	91%	97%	*	*	95%	98%	83%	94%	*	90%
All Tests	2010	77%	75%	84%	78%	78%	85%	*	*	84%	85%	48%	76%	92%	66%
	2009	72%	70%	78%	60%	71%	79%	*	*	76%	80%	28%	67%	62%	51%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	99%	96%	99%	99%	*	*	99%	> 99%	93%	99%	> 99%	98%
	2009	95%	95%	96%	91%	96%	96%	*	*	95%	98%	82%	94%	77%	90%
Mathematics	2010	91%	90%	95%	96%	95%	95%	*	*	94%	97%	71%	92%	> 99%	88%
	2009	88%	87%	91%	88%	88%	91%	*	*	89%	93%	51%	87%	83%	76%
Writing	2010	97%	97%	97%	*	> 99%	97%	*	*	95%	> 99%	86%	97%	*	93%
	2009	96%	96%	98%	> 99%	> 99%	98%	*	*	99%	97%	83%	96%	*	96%
Science	2010	92%	92%	96%	83%	88%	98%	*	*	97%	95%	85%	93%	*	90%
	2009	83%	82%	87%	69%	74%	89%	*	*	86%	89%	48%	74%	*	64%
Soc Studies	2010	99%	99%	99%	89%	> 99%	> 99%	*	*	99%	> 99%	94%	98%	*	98%
	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	99%	> 99%	> 99%	*	99%
All Tests	2010	88%	87%	93%	91%	90%	93%	*	*	92%	95%	65%	89%	> 99%	82%
	2009	82%	81%	86%	74%	84%	87%	*	*	84%	89%	39%	79%	77%	66%

Indicator:		State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>																
Reading/ELA	2010	33%	30%	35%	13%	26%	37%	*	*	31%	39%	14%	23%	42%	16%	
	2009	31%	29%	33%	24%	23%	35%	*	*	30%	37%	5%	20%	23%	12%	
Mathematics	2010	29%	25%	31%	9%	22%	33%	*	*	31%	31%	7%	20%	42%	11%	
	2009	28%	24%	27%	18%	14%	29%	*	*	29%	25%	1%	18%	50%	7%	
Writing	2010	33%	27%	37%	*	24%	38%	*	*	33%	41%	< 1%	28%	*	11%	
	2009	33%	28%	40%	33%	21%	43%	*	*	33%	47%	6%	27%	*	18%	
Science	2010	28%	26%	32%	8%	21%	33%	*	*	35%	28%	7%	27%	*	8%	
	2009	26%	23%	24%	6%	7%	27%	*	*	29%	19%	4%	17%	*	3%	
Soc Studies	2010	47%	42%	41%	44%	45%	41%	*	*	40%	42%	17%	33%	*	13%	
	2009	44%	42%	40%	17%	43%	41%	*	*	44%	35%	4%	30%	*	10%	
All Tests	2010	15%	12%	15%	< 1%	8%	17%	*	*	15%	16%	5%	9%	25%	4%	
	2009	15%	12%	14%	11%	7%	15%	*	*	13%	14%	< 1%	7%	8%	2%	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>																
Reading/ELA	2010	85%	86%	78%	*	*	74%	*	*	75%	*	78%	82%	*	81%	
	2009	82%	83%	67%	*	*	62%	*	*	62%	*	67%	79%	*	75%	
Mathematics	2010	75%	74%	59%	*	*	52%	*	*	60%	*	59%	60%	*	68%	
	2009	69%	69%	52%	*	*	47%	*	*	41%	*	52%	67%	*	75%	
Writing	2010	80%	78%	67%	*	*	67%	*	*	60%	*	67%	*	*	*	
	2009	72%	71%	33%	*	*	40%	*	*	20%	*	33%	*	*	*	
Science	2010	58%	59%	58%	*	*	50%	*	*	55%	*	58%	83%	*	63%	
	2009	51%	52%	38%	*	*	29%	*	*	38%	*	38%	40%	*	33%	
Soc Studies	2010	67%	68%	71%	*	*	67%	*	*	67%	*	71%	*	*	*	
	2009	64%	71%	50%	*	*	43%	*	*	50%	*	50%	60%	*	50%	
All Tests	2010	64%	64%	53%	*	*	46%	*	*	52%	*	53%	61%	*	67%	
	2009	57%	58%	44%	*	*	42%	*	*	32%	> 99%	44%	50%	*	53%	

Indicator:		State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	90%	95%	88%	97%	95%	*	*	93%	98%	75%	94%	> 99%	90%
	2009	88%	88%	90%	77%	88%	91%	*	*	87%	93%	60%	85%	77%	78%
Mathematics	2010	84%	82%	88%	92%	88%	88%	*	*	87%	90%	58%	83%	92%	76%
	2009	80%	78%	85%	77%	81%	85%	*	*	82%	88%	45%	80%	67%	66%
Writing	2010	93%	91%	96%	*	96%	95%	*	*	92%	> 99%	77%	93%	*	90%
	2009	91%	89%	89%	86%	84%	90%	*	*	83%	95%	46%	84%	*	79%
Science	2010	82%	81%	88%	77%	74%	90%	*	*	88%	88%	64%	82%	*	75%
	2009	77%	76%	83%	56%	68%	85%	*	*	82%	85%	42%	68%	*	57%
Soc Studies	2010	94%	94%	96%	89%	93%	97%	*	*	95%	97%	72%	92%	*	90%
	2009	92%	92%	95%	92%	92%	96%	*	*	93%	98%	74%	92%	*	87%
All Tests	2010	76%	74%	83%	79%	78%	84%	*	*	82%	85%	47%	75%	92%	66%
	2009	71%	69%	77%	58%	71%	78%	*	*	74%	80%	27%	66%	62%	50%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	29%	34%	13%	25%	36%	*	*	30%	38%	11%	22%	42%	15%
Mathematics	2010	28%	24%	30%	8%	21%	32%	*	*	30%	31%	8%	20%	42%	11%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: WEST ISD  
District #: 161916

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	99.7%	100.0%	98.2%	99.9%	*	-	99.4%	100.0%	98.9%	99.2%	85.7%	99.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.7%	94.1%	92.3%	91.0%	94.5%	*	-	91.1%	97.6%	38.7%	89.8%	85.7%	86.0%
Not on TAKS	7.8%	9.5%	5.6%	7.7%	7.2%	5.4%	*	-	8.4%	2.4%	60.2%	9.4%	0.0%	13.2%
TAKS(Acc) Only	2.3%	2.9%	2.3%	0.0%	4.5%	2.1%	*	-	3.3%	1.1%	24.7%	4.3%	0.0%	6.0%
TAKS-M Only	3.3%	3.9%	2.4%	3.8%	2.7%	2.3%	*	-	3.9%	0.7%	25.8%	3.6%	0.0%	5.2%
TAKS-Alt Only	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.7%	0.9%	3.8%	0.0%	0.9%	*	-	1.1%	0.7%	9.7%	1.5%	0.0%	1.9%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	93.2%	88.5%	92.8%	93.4%	*	-	90.7%	96.1%	66.7%	92.4%	85.7%	90.7%
Non-Acct System	8.6%	10.9%	6.5%	11.5%	5.4%	6.4%	*	-	8.7%	3.9%	32.3%	6.9%	0.0%	8.5%
Mobile	4.4%	6.0%	4.1%	7.7%	2.7%	4.1%	*	-	4.8%	3.3%	6.5%	3.3%	0.0%	3.3%
Non-Acct Test	4.2%	4.9%	2.4%	3.8%	2.7%	2.3%	*	-	3.9%	0.7%	25.8%	3.6%	0.0%	5.2%
<b>Not Tested</b>	1.4%	0.8%	0.3%	0.0%	1.8%	0.1%	*	-	0.6%	0.0%	1.1%	0.8%	14.3%	0.8%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	*	-	0.2%	0.0%	1.1%	0.3%	0.0%	0.3%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	1.8%	0.0%	*	-	0.4%	0.0%	0.0%	0.5%	14.3%	0.5%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>98,386</b>	<b>995</b>	<b>26</b>	<b>111</b>	<b>854</b>	<b>3</b>	<b>0</b>	<b>538</b>	<b>457</b>	<b>93</b>	<b>393</b>	<b>14</b>	<b>364</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.1%	99.9%	100.0%	99.0%	100.0%	*	-	99.8%	100.0%	100.0%	99.7%	92.9%	99.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.4%	94.0%	94.4%	90.3%	94.4%	*	-	91.3%	97.2%	40.2%	90.1%	92.9%	88.0%
Not on TAKS	7.7%	9.7%	5.9%	5.6%	8.7%	5.6%	*	-	8.5%	2.8%	59.8%	9.7%	0.0%	11.7%
TAKS(Acc) Only	2.3%	3.0%	2.8%	2.8%	6.8%	2.4%	*	-	4.3%	1.1%	28.9%	4.8%	0.0%	7.3%
TAKS-M Only	3.3%	3.9%	2.2%	2.8%	1.0%	2.4%	*	-	3.2%	1.1%	22.7%	3.2%	0.0%	2.9%
TAKS-Alt Only	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	0.8%	0.0%	1.0%	0.8%	*	-	0.9%	0.7%	8.2%	1.6%	0.0%	1.5%
<b>By Acct Status</b>														
Acct System	87.3%	85.2%	91.5%	97.2%	84.5%	92.2%	*	-	90.0%	93.2%	54.6%	86.8%	92.9%	90.1%
Non-Acct System	11.2%	13.8%	8.4%	2.8%	14.6%	7.8%	*	-	9.8%	6.8%	45.4%	12.9%	0.0%	9.6%
Mobile	4.7%	5.9%	4.3%	0.0%	8.7%	3.8%	*	-	4.1%	4.4%	3.1%	6.2%	0.0%	2.6%
Non-Acct Test	6.4%	7.9%	4.1%	2.8%	5.8%	4.0%	*	-	5.6%	2.4%	42.3%	6.7%	0.0%	7.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.9%	0.1%	0.0%	1.0%	0.0%	*	-	0.2%	0.0%	0.0%	0.3%	7.1%	0.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.1%	0.0%	1.0%	0.0%	*	-	0.2%	0.0%	0.0%	0.3%	7.1%	0.3%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>97,310</b>	<b>988</b>	<b>36</b>	<b>103</b>	<b>845</b>	<b>4</b>	<b>0</b>	<b>531</b>	<b>457</b>	<b>97</b>	<b>372</b>	<b>14</b>	<b>343</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	90%	91%	80%	78%	92%	*	*	88%	93%	40%	85%	*	78%
Class of 2009	86%	86%	84%	83%	88%	84%	80%	*	83%	85%	26%	71%	*	72%





Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	21%	5%	*	17%	5%	*	*	2%	9%	*	8%	*	16%
2009	20%	22%	10%	*	< 1%	10%	*	*	13%	5%	50%	17%	*	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	88%	98%	*	> 99%	98%	*	*	> 99%	96%	*	97%	*	92%
2009	85%	85%	92%	*	> 99%	92%	*	*	89%	98%	50%	86%	*	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	91.1%	91.8%	100.0%	*	-	100.0%	-	-	100.0%	*	100.0%	100.0%	-	100.0%
2008	90.5%	92.1%	*	-	-	*	-	-	*	*	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	19%	16%	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%	< 1%	*	< 1%
2009	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	83%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
2008-09	76%	81%	96%	*	96%	*	*	*	92%	> 99%	*	96%	93%	94%
<b>Attendance Rate</b>														
2008-09	95.6%	95.6%	96.6%	97.0%	96.5%	96.6%	94.3%	-	96.7%	96.5%	94.7%	96.1%	97.2%	95.4%
2007-08	95.5%	95.4%	95.9%	95.8%	95.8%	96.0%	93.1%	*	95.9%	96.0%	93.4%	95.3%	97.2%	94.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	1.6%	1.3%	3.2%	0.0%	1.4%	0.0%	-	1.0%	1.8%	3.2%	0.0%	0.0%	3.5%
2007-08	2.2%	1.9%	0.9%	0.0%	4.3%	0.6%	0.0%	*	1.4%	0.3%	4.4%	0.4%	0.0%	1.7%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	2.2%	1.9%	4.0%	0.0%	2.1%	*	-	1.4%	2.5%	4.5%	0.0%	*	5.3%
2007-08	3.2%	2.8%	1.3%	0.0%	7.1%	0.9%	0.0%	*	2.1%	0.4%	6.8%	0.6%	*	2.7%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	83.6%	88.9%	100.0%	77.8%	88.9%	*	-	84.1%	95.8%	73.7%	92.6%	-	86.7%
Received GED	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	6.5%	5.1%	0.0%	0.0%	6.1%	*	-	8.7%	0.0%	0.0%	3.7%	-	2.2%
Dropped Out	9.4%	8.4%	6.0%	0.0%	22.2%	5.1%	*	-	7.2%	4.2%	26.3%	3.7%	-	11.1%
<b>Class of 2008</b>														
Graduated	79.1%	82.0%	86.3%	*	69.2%	87.7%	*	*	84.4%	88.7%	77.8%	86.5%	-	77.5%
Received GED	1.5%	2.0%	0.7%	*	0.0%	0.8%	*	*	1.3%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	5.8%	8.6%	*	7.7%	9.0%	*	*	9.1%	8.1%	16.7%	8.1%	-	15.0%
Dropped Out	10.5%	10.2%	4.3%	*	23.1%	2.5%	*	*	5.2%	3.2%	5.6%	5.4%	-	7.5%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	85.1%	90.0%	*	69.2%	91.9%	*	*	88.3%	92.1%	82.4%	89.2%	-	80.0%
Received GED	2.1%	2.6%	1.4%	*	7.7%	0.8%	*	*	2.6%	0.0%	0.0%	2.7%	-	2.5%
Continued HS	2.4%	1.2%	2.1%	*	0.0%	2.4%	*	*	2.6%	1.6%	5.9%	2.7%	-	2.5%
Dropped Out	12.2%	11.1%	6.4%	*	23.1%	4.9%	*	*	6.5%	6.3%	11.8%	5.4%	-	15.0%
<b>Completion Rate II (Graduates, Continuers, and GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2009	90.6%	91.6%	94.0%	100.0%	77.8%	94.9%	*	-	92.8%	95.8%	73.7%	96.3%	-	88.9%
Class of 2008	89.5%	89.8%	95.7%	*	76.9%	97.5%	*	*	94.8%	96.8%	94.4%	94.6%	-	92.5%
<b>Completion Rate I (Graduates and Continuers)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2009	89.2%	90.1%	94.0%	100.0%	77.8%	94.9%	*	-	92.8%	95.8%	73.7%	96.3%	-	88.9%
Class of 2008	88.0%	87.8%	95.0%	*	76.9%	96.7%	*	*	93.5%	96.8%	94.4%	94.6%	-	92.5%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	22.3%	14.3%	9.1%	6.5%	15.4%	*	-	11.0%	18.0%	0.0%	5.3%	*	0.6%
2007-08	23.1%	19.1%	20.2%	5.0%	10.8%	21.6%	33.3%	*	18.2%	22.6%	3.2%	10.7%	*	5.1%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	76.4%	88.3%	100.0%	71.4%	88.4%	*	-	85.7%	91.7%	14.3%	65.4%	-	77.5%
Class of 2008	81.4%	75.0%	88.2%	*	71.4%	89.8%	*	*	84.4%	92.7%	0.0%	86.7%	-	60.7%
<b>AP/IB Results</b>														
<b>Tested</b>														
2009	21.2%	17.2%	15.5%	0.0%	0.0%	18.0%	*	-	8.5%	23.4%	n/a	n/a	n/a	n/a
2008	20.9%	17.5%	6.2%	0.0%	10.0%	5.8%	20.0%	-	6.2%	6.1%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	40.9%	19.4%	-	-	19.4%	-	-	22.2%	18.2%	n/a	n/a	n/a	n/a
2008	50.1%	38.8%	53.9%	-	*	54.6%	*	-	57.1%	50.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	36.9%	20.6%	-	-	20.6%	-	-	27.3%	17.4%	n/a	n/a	n/a	n/a
2008	46.0%	34.2%	53.9%	-	*	54.6%	*	-	57.1%	50.0%	n/a	n/a	n/a	n/a

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2010	60%	54%	74%	*	88%	75%	*	*	63%	83%	25%	60%	*	65%
2009	63%	62%	51%	*	50%	53%	*	*	35%	67%	10%	36%	*	34%
Mathematics 2010	66%	64%	72%	*	88%	73%	*	*	72%	73%	17%	58%	*	37%
2009	62%	60%	67%	60%	63%	67%	*	*	64%	69%	< 1%	56%	*	40%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2009	61.5%	56.6%	46.4%	42.9%	*	47.6%	*	-	48.1%	44.2%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	60.3%	53.7%	*	0.0%	56.6%	*	*	56.1%	51.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	24.2%	15.6%	*	*	17.5%	*	-	15.4%	15.8%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	24.3%	19.0%	*	-	17.9%	*	-	25.0%	11.5%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	976	967	*	*	984	*	-	964	973	n/a	n/a	n/a	n/a
Class of 2008	987	975	949	-	-	944	*	-	970	922	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	20.4	21.1	*	-	21.4	-	-	18.4	23.5	n/a	n/a	n/a	n/a
Class of 2008	20.5	20.3	22.1	*	-	22.4	*	-	22.6	21.0	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	60%	58%	43%	50%	59%	*	*	54%	63%	13%	39%	*	41%
Class of 2008	59%	53%	49%	*	20%	51%	*	*	49%	48%	*	35%	*	11%
<b>Mathematics</b>														
Class of 2009	60%	56%	57%	50%	50%	57%	*	*	56%	58%	14%	43%	*	21%
Class of 2008	58%	55%	66%	*	80%	66%	*	*	74%	58%	*	54%	*	39%
<b>Both Subjects</b>														
Class of 2009	47%	43%	40%	17%	17%	42%	*	*	41%	38%	< 1%	20%	*	10%
Class of 2008	44%	39%	41%	*	20%	43%	*	*	45%	36%	*	22%	*	6%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,550	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	1	0.1%	13,290	0.3%
Pre-Kindergarten	83	5.4%	213,393	4.4%
Kindergarten	97	6.3%	369,079	7.6%
Grade 1	96	6.2%	383,388	7.9%
Grade 2	105	6.8%	374,350	7.8%
Grade 3	95	6.1%	373,329	7.7%
Grade 4	99	6.4%	367,837	7.6%
Grade 5	124	8.0%	361,103	7.5%
Grade 6	105	6.8%	352,226	7.3%
Grade 7	117	7.5%	351,046	7.3%
Grade 8	100	6.5%	346,099	7.2%
Grade 9	166	10.7%	391,800	8.1%
Grade 10	145	9.4%	334,556	6.9%
Grade 11	101	6.5%	309,658	6.4%
Grade 12	116	7.5%	283,624	5.9%
Ethnic Distribution:				
African American	60	3.9%	676,523	14.0%
Hispanic	214	13.8%	2,342,680	48.6%
White	1,272	82.1%	1,607,212	33.3%
Native American	3	0.2%	18,890	0.4%
Asian/Pacific Islander	1	0.1%	179,473	3.7%
Economically Disadvantaged	711	45.9%	2,848,067	59.0%
Limited English Proficient (LEP)	58	3.7%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	152	9.0%	657,011	13.4%
At-Risk	566	36.5%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	111	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	6.3%	35,982	13.6%
Hispanic	7	6.3%	104,854	39.7%
White	95	85.6%	112,016	42.4%
Native American	2	1.8%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	11.7%	46,313	17.5%
Recommended H.S. Pgm./DAP	98	88.3%	217,962	82.5%
Special Education Graduates	14	12.6%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.3%	2.4%	20.0%	11.8%
Grade 1	8.0%	5.3%	11.8%	9.7%
Grade 2	1.3%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	1.1%	1.7%	20.0%	1.7%
Grade 6	3.1%	0.8%	0.0%	1.3%
Grade 7	1.1%	1.2%	15.4%	1.8%
Grade 8	1.0%	1.4%	11.8%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	8	0.9%	10,045	0.5%

CLASS SIZE INFORMATION District State  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.4	19.3
Grade 1	18.8	19.1
Grade 2	20.8	19.2
Grade 3	19.0	19.3
Grade 4	19.8	19.9
Grade 5	20.7	22.4
Grade 6	17.5	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	13.0	17.8
Foreign Languages	11.4	19.4
Mathematics	13.3	18.5
Science	12.8	19.3
Social Studies	12.0	20.4



STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	311.7	100.0%	659,820.6	100.0%
Professional Staff:	170.0	54.5%	416,978.9	63.2%
Teachers	127.5	40.9%	333,006.8	50.5%
Professional Support	28.0	9.0%	58,575.8	8.9%
Campus Administration (School Leadership)	7.5	2.4%	18,543.4	2.8%
Central Administration	7.0	2.2%	6,852.9	1.0%
Educational Aides:	32.0	10.3%	64,700.8	9.8%
Auxiliary Staff:	109.8	35.2%	178,140.9	27.0%
Total Minority Staff:	13.9	4.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	2.0	1.6%	74,998.8	22.5%
White	125.5	98.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	37.5	29.4%	76,550.7	23.0%
Females	90.0	70.6%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	116.5	91.4%	257,498.8	77.3%
Masters	11.0	8.6%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.6%	20,077.3	6.0%
1-5 Years Experience	26.0	20.4%	103,267.4	31.0%
6-10 Years Experience	18.0	14.1%	67,484.2	20.3%
11-20 Years Experience	80.5	63.1%	81,095.2	24.4%
Over 20 Years Experience	1.0	0.8%	61,082.7	18.3%
Number of Students per Teacher:	12.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,088	\$41,165
1-5 Years Experience	\$32,903	\$43,527
6-10 Years Experience	\$37,730	\$46,149
11-20 Years Experience	\$47,295	\$50,153
Over 20 Years Experience	\$52,230	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,903	\$48,263
Professional Support	\$53,094	\$56,470
Campus Administration (School Leadership)	\$64,854	\$70,209
Central Administration	\$82,472	\$87,446
Turnover Rate for Teachers:	14.6%	11.8%
Instructional Staff Percent***:	62.6%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	6.0	1,207.4
Educational Aides	17.6	257.5
Auxiliary Staff	47.0	653.9
Contracted Instructional Staff:	1.1	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.185	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.225	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$303,825,927	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$196,017	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$80,336,677	20.9%	\$649,349,823,451	33.8%
Residential	\$182,124,767	47.4%	\$1,033,570,760,501	53.8%
Land	\$115,651,737	30.1%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$5,984,753	1.6%	\$10,075,877,138	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2008-09 audited)	\$667,651	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	5.4%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$10,835,568	100.0%	\$7,233	\$19,159,409	100.0%	\$12,790	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$3,056,409	28.2%	\$2,040	\$3,598,123	18.8%	\$2,402	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$295,124	2.7%	\$197	\$4,715,434	24.6%	\$3,148	\$2,422,976,202	5.1%	\$513
State	\$7,484,035	69.1%	\$4,996	\$9,102,501	47.5%	\$6,076	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$1,743,351	9.1%	\$1,164	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

**ACTUAL EXPENDITURE INFORMATION (2008-09)**

**By Object:**

Total Expenditures	\$11,520,036	100.0%	\$7,690	\$19,734,394	100.0%	\$13,174	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$9,185,555	79.7%	\$6,132	\$14,050,385	71.2%	\$9,379	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,914,821	16.6%	\$1,278	\$3,893,168	19.7%	\$2,599	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$82,416	0.7%	\$55	\$1,391,711	7.1%	\$929	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$337,244	2.9%	\$225	\$399,130	2.0%	\$266	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$11,057,293	100.0%	\$7,381	\$17,900,470	100.0%	\$11,950	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$6,667,415	60.3%	\$4,451	\$9,278,315	51.8%	\$6,194	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$303,617	2.7%	\$203	\$362,450	2.0%	\$242	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$66,665	0.6%	\$45	\$549,215	3.1%	\$367	\$596,512,856	1.5%	\$126
School Leadership (23)	\$845,305	7.6%	\$564	\$1,029,336	5.8%	\$687	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$393,502	3.6%	\$263	\$751,908	4.2%	\$502	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$103,522	0.9%	\$69	\$1,711,411	9.6%	\$1,142	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$13,310	0.1%	\$9	\$742,243	4.1%	\$495	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$480,542	4.3%	\$321	\$492,960	2.8%	\$329	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$457,053	4.1%	\$305	\$872,824	4.9%	\$583	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,434,274	13.0%	\$957	\$1,707,383	9.5%	\$1,140	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$36,050	0.3%	\$24	\$36,050	0.2%	\$24	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$256,038	2.3%	\$171	\$366,375	2.0%	\$245	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$9,342,209	100.0%	\$6,236	\$13,412,504	100.0%	\$8,954	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$164,702	1.8%	\$110	\$164,702	1.2%	\$110	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$755,837	8.1%	\$505	\$755,837	5.6%	\$505	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$858,030	9.2%	\$573	\$1,171,975	8.7%	\$782	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$30,838	0.3%	\$21	\$31,288	0.2%	\$21	\$418,034,678	1.4%	\$88
Regular Education (11)	\$5,719,310	61.2%	\$3,818	\$6,259,418	46.7%	\$4,179	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,373,897	14.7%	\$917	\$4,589,689	34.2%	\$3,064	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$426,410	4.6%	\$285	\$426,410	3.2%	\$285	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$13,185	0.1%	\$9	\$13,185	0.1%	\$9	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	58	3.7%	778,806	16.1%
Career & Technical Education	505	32.6%	1,025,940	21.3%
Gifted & Talented Education	78	5.0%	367,873	7.6%
Special Education	156	10.1%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	1.6%	23,412.4	7.0%
Career & Technical Education	8.6	6.8%	12,990.2	3.9%
Compensatory Education	3.5	2.7%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	101.5	79.7%	236,292.2	71.0%
Special Education	6.7	5.3%	32,027.4	9.6%
Other	5.1	4.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



